Think, Read, Learn

Use with pages 447-453.

Lesson 1: What is energy?

Before You Read Lesson 1

Read each statement below. Place a check mark in the circle to indicate whether you agree or disagree with the statement.

		Agree	Disagree
1.	Energy can be created and it can be destroyed.	\circ	\circ
2.	If an object is moving, it has kinetic energy.	\circ	\circ
3.	Another name for potential energy is stored		
	energy.	\circ	\circ
4.	An atom's nucleus holds a large amount of		
	kinetic energy.	\circ	\circ

After You Read Lesson 1

Reread each statement above. If the lesson supports your choice, place a check mark in the *Correct* circle. Then explain how the text supports your choice. If the lesson does not support your choice, place a check mark in the *Incorrect* circle. Then explain why your choice is wrong.

	Correct	Incorrect
1.	0	0
2.	0	0
3.	0	0
4.	0	0



Notes for Home: Your child has completed a pre/post inventory of key concepts in the lesson.

Home Activity: Have your child demonstrate how an object with more mass has more kinetic energy.

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Reviewing Terms: Matching

Match each definition with the correct term. Write the letter on the line next to the definition.

- _____ 1. energy due to motion
- _____ 2. the ability to do work or cause change
- 2. energy that is not causing any changes now but can cause changes in the future
- a. energy
- **b.** potential energy
- **c.** kinetic energy

Reviewing Concepts: True or False

Write T (True) or F (False) on the line before each statement.

- **4.** Every time energy changes form, some of it is given off as unusable heat.
- **5.** Slow-moving objects have more kinetic energy than fast-moving objects.
- _____ 6. Food is an example of chemical energy.
- 7. A toy car sitting at the bottom of a ramp has potential energy.
- **8.** Energy cannot be created or destroyed.

Writing

Use complete sentences to answer question 9. (2 points)

9. Describe a situation where energy is changed several times and heat, light, and/or sound are released.

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