

Higher Order Thinking Skills (HOTS)

- **Creating** - Designing, Constructing, Planning, Producing, Inventing, Devising, Making
- **Evaluating** - Checking, Hypothesizing, Critiquing, Experimenting, Judging, Testing, Detecting, Monitoring
- **Analyzing** - Comparing, Organizing, Deconstructing, Attributing, Outlining, Finding, Structuring, Integrating
- **Applying** - Implementing, Carrying out, Using, Executing
- **Understanding** - Interpreting, Summarizing, Inferring, Paraphrasing, Classifying, Comparing, Explaining, Exemplifying
- **Remembering** - Recognizing, Listing, Describing, Identifying, Retrieving, Naming, Locating, Finding

Lower Order Thinking Skills (LOTS)

	Revised Bloom's Taxonomy Category	Examples from Letter Writing Unit
Higher Order Thinking	Creating	<ul style="list-style-type: none"> • Composing a letter and producing other writing assignments, such as the Super Sentence activities • Designing stationary
	Evaluating	<ul style="list-style-type: none"> • Judging their work during the editing process • Judging the work of their classmates during the Peer Review day
	Analyzing	<ul style="list-style-type: none"> • Using graphic organizers to organize ideas and classify information as a main idea or a supporting detail • Determining the sequence of events in a story or process
Lower Order Thinking	Applying	<ul style="list-style-type: none"> • Applying information and concepts learned from reading, spelling, and grammar classes to their writing
	Understanding	<ul style="list-style-type: none"> • Articulating their understanding of other content studied in second grade, such as science and literature • Summarizing stories read or activities completed in other units
	Remembering	<ul style="list-style-type: none"> • Listing possible ideas for the topic of their writing